

District 112 Foundation

Three Year Strategic Plan

2021-2024

ABSTRACT

Drawing from historical lessons and achievements, the current situation, and future opportunities, leaders of the District 112 Foundation have adopted a purposeful vision and strategic framework for impacting those it serves.

Foundational Statements

Mission

Our mission is to **enrich** the lives of students in Eastern Carver County Schools by **empowering** staff and **engaging** our community.

Vision

Our vision is to ignite generous hearts and unite communities to help each student reach their full potential.

Core Values

1. Collaboration

Individually, we can all make an impact. Together, that impact is multiplied. By uniting as communities of individuals, families, and local businesses, we're helping to financially support and enriched education for all students in Eastern Carver County Schools.

2. Recognition

Recognizing the hard work, innovation, and passion of our teachers is a cornerstone of the work we do. As a foundation, we are committed to honoring and celebrating our educators for the impacts they are creating every day for our students.

3. Support

It is our goal to reinforce the work already being done in Eastern Carver County Schools, supporting their mission in all we do. Our role is not to replace funding or take the place of the district's budget. Instead, the Foundation is here to create opportunities and meet needs outside current budgets.

4. Stewardship

Responsible stewardship is a cornerstone of all we do. Donations that the Foundation raises and monies that it is responsible for managing remain in Eastern Carver County Schools. We work hard to ensure that every dollar is directed toward the projects or needs that will create the greatest impact of our students, while ensuring every donor feels valued.

Introduction and Background

The Eastern Carver County School system has a rich tradition of providing quality education to students, with a dedicated staff and engaged parents. In 1997, a group of committed individuals came together to establish a fund to support Eastern Carver County Schools. The District 112 Foundation was born. With a primary purpose of strengthening student achievement, improving classroom instruction, and building community support and

confidence in public schools, the Foundation raised funds from private and corporate sources to advance education in Eastern Carver County Schools.

That same work continues today through the District 112 Foundation. Governed by a voluntary Board of Directors, the Foundation exists to support our students, teachers, and parents by creating an environment of community involvement and engagement with our schools. While the Foundation's goal is to meet the educational needs of students within the school district, it does not duplicate the work of education-related groups. The Foundation remains strictly independent, but works closely beside the school board, parent-teacher associations and other school organizations.

The Planning Process

In early 2021, the District 112 Foundation launched a strategic planning process. Over the course of five months, the Board of Directors participated in a planning process to identify strengths, weakness, opportunities and threats to the organization, to draft a new mission and vision statement for the organization, and to create a strategic plan for the next three years. This planning process resulted in the identification of priority and operational goals to guide the next three years of the District 112 Foundation and put it on a trajectory or greater impact and sustainability.

Strategic Goals and Objectives

The Board of Directors created the following four priorities and goals:

Increase Community Support

Goal: To be the recognized source of educational support and resources for Eastern Carver County Schools.

Increase Revenue

Goal: To build a sustainable, diverse revenue stream to support the Foundation's programs.

Program Development

Goal: To offer well-funded programs impacting student achievement, enhancing teacher effectiveness, and advocating for students and staff that are implemented with fidelity in our schools.

Board Development

Goal: To develop an active and engaged board whose members are diverse across geography, ethnicity, and age, along with developing a leadership component that cultivates a pipeline of potential new board members.

Performance Matrix (All priority outcome measurement goals follow the calendar year except "Increase Revenue" which follows the Foundation's fiscal year of July 1 to June 30.)

Priority: Increase Community Support

Goal: To be the recognized source of educational support and resources for Eastern Carver County Schools.

Success Strategies	Tactics	Responsibility Of	Outcome Measures
1. District 112	1. Refresh	1. Board members	1. Increase
Foundation is	website at	2. Marketing /	social media
known across	least	Communications	following by
school	quarterly	committee	25%
district region	and update	3. Operations	(followers,
and is well-	routinely	Coordinator	shares, etc.)
respected.	after events.		over previous
2. District 112	2. Create		year.
Foundation	calendar of	Resources Needed	(Increase
logo is widely	community		additional
recognized	events and	1. Increase	25% for years
and the	Foundation	administrative	2 and 3.)
mission and	events for	staff / hours.	2. Increase
vision are	board	Increased hours	social media
understood.	member and	from Marketing	engagement
3. Foundation	staff	Committee.	with more
Board	attendance.	3. Increased time	comments
members and	3. Create and	from Board to	and
staff attend	implement	attend	conversation
community	marketing	community	tracked by
events as	and	events.	hits.
brand	promotions		3. Increase
ambassadors.	calendar.		website
4. District staff	4. Keep		traffic by
serve as	Facebook		10% over
brand	and		previous year
ambassadors	Instagram		(measured
for the	pages up-to-		by number of
Foundation	date and		visitors).
within their	active.		(Increase
respective	5. Create		additional
school	recruitment		10% for years
communities.	plan to		2 and 3.)
	introduce		4. District 112
	incoming		Foundation

	ergarten board
	ies and members will
fami	ies of attend at
new	least 2
	ents to community
Distr	ict 112 or school
Four	dation. events per
6. Boar	d Chair year.
or st	aff 5. Increase
mem	ber grant
atter	d "stories" to
distr	ct at least 4 per
even	ts, year,
inclu	ding, including
but r	ot testimonials,
limit	ed to video, and/or
Teac	ner photos to be
Wor	sshop, used for
scho	ol board marketing,
mee	ing, fundraising,
etc.	and
7. Atte	nd / visit informational
at le	ast 2 of purposes.
the [pistrict
112	
Four	dation
spon	sored
gran	
proje	
each	
	ester to
secu	re
testi	monials,
	o and
phot	

Priority: Increase Revenue

Goal: To build a sustainable, diverse revenue stream to support the Foundation's programs.

Success Strategies	Tactics	Responsibility Of	Outcome Measures
1. Raise \$8000	1. Continue to	1. Board	1. Number of
in	generate	members	new donors
unrestricted	individual		annually.

- revenue. (\$12,000 in year 2 and \$16,000 in year 3.)
- 2. Make 5-8
 cultivation
 visits (virtual
 or in-person)
 to donors
 with capacity
 of \$250 or
 more.
 (Increase to
 10-14 visits in
 year 2; 20-25
 visits in year
 3.)
- 3. Increase business partners / sponsors to 3 for year 1, 5 for year 2, and 8 for year 3.
- Increase monthly giving by 15% over previous year.
 (Continue for years 2 and 3.)
- 5. Submit 2 grant proposals in year 1, 3 grant proposals in year 2, and 5 grant proposals in year 3.

- and business sponsor list from Board members, community groups, district vendor list, Bloomerang prospect tool, etc.
- 2. Board develops list of potential donors and prospects for face-to-face meetings (50 in year 1, 75 in year 2, 100 in year 3).
- 3. Begin
 developing
 Alumni
 relationship
 and research
 alumni
 associations
 in
 preparation
 for creating
 one for ECCS.
- 4. Build / implement donor engagement planning, including monthly giving program.
- 5. Update business

- 2. Development Committee
- 3. Events
 Committee
- 4. Operations Coordinator
- 5. Volunteers

Resources Needed

- 1. Increased fundraising for additional Bloomerang constituents (increased subscription cost for software).
- 2. Board solicitation training and ongoing fundraising / development training.
- 3. Operations
 Coordinator
 training on
 solicitation and
 cultivation
 visits.
- Marketing / communication templates for donor engagement and appeals.
- 5. Volunteers / additional assistance to plan and execute events.

- 2. Number of renewal donors.
- 3. Dollars raised (unrestricted and restricted funds.)
- 4. Number of monthly recurring donors.
- 5. Number of solicitation / cultivation visits made annually.
- 6. Number of grant proposals funded vs. not funded.
- 7. Number individual donors moving through cultivation pipeline.
- 8. Number of business sponsors / partners.

6. Secure	partnership	6. Grant writing	
funding to	plan.	training and	
support one	6. Continue to	assistance.	
new or	cultivate and		
enhanced	move donors		
program in	through		
year 1 and	donor		
two new or	pipeline –		
enhanced	one-time		
programs in	giver to		
year 2 and 3.	annual giver		
7. Generate	to sustained		
\$6000 from	giver to		
events in year	major donor.		
1, \$8000 in	7. Identify		
year 2, and	potential		
\$10,000 in	grants		
year 3	consistent		
(includes	with program		
business	needs.		
partner	8. Grow and		
revenue.)	improve		
	Soiree to		
	become		
	"signature"		
	event for		
	Foundation		
	and		
	significant		
	source of		
	revenue.		

Priority: Program Development

Goal: To offer well-funded programs impacting student achievement, enhancing teacher effectiveness, and advocating for students and staff that are implemented with fidelity in our schools.

Success Strategies	Tactics	Responsibility Of	Outcome Measures
1. Expand	1. Research,	1. Board	1. All district
Teacher /	implement	members	112
School Grants	and recruit	2. Operations	Foundation
program by	members for	Coordinator	programs will
\$1000 per	StormHawk		have defined,

- cycle in year 2, \$2000 per cycle in year 3.
- 2. Establish
 StormHawk
 Alumni
 Association by
 year 3.
- 3. Explore
 expansion of
 Excellence in
 Education
 program to
 recognize
 teams of
 teachers (year
 1), Staff
 Person of the
 Year (year 2),
 and Alumni of
 the Year (year
 3).
- 4. Assess and rebrand Invest in Kids program to allow for more "rapid response" grants by year
- 5. Expand and enhance
 Teacher
 Tributes and
 Holi-grams
 program.

- Alumni Association.
- 2. Implement recognition of "team teachers" with Excellence in Education Awards.
- 3. Implement recognition of Staff Person of the Year with Excellence in Education Awards.
- 4. Implement recognition of Alumni of the Year with Excellence in Education Awards.
- 5. Enhance
 Teacher
 Tributes and
 Holi-grams
 programs by
 offering
 upgrades to
 donations
 (tangible gifts
 for teacher,
 etc.)
- 6. Enhance
 Teacher
 Tributes
 program to
 include "wall
 of
 recognition"
 for each

- 3. Awards Committee
- 4. Volunteers
- 5. Alumni

Resources Needed

- Funding for each program creation or expansion / enhancement.
- 2. Increased staff hours.
- Increased hours for Awards
 Committee.
- 4. Volunteers.

- measurable goals and be tracked for impact.
- 2. Dollar value of grants awarded.
- 3. Number of students reached by grants program.
- 4. Membership numbers for StormHawk Alumni Association.
- 5. Revenue raised by Teacher Tributes and Holi-gram program.
- 6. Number of teachers, teams, and staff nominated for Excellence in Education awards.

school to showcase	
Teacher	
Tributes.	

Priority: Board Development

Goal: To develop an active and engaged board whose members are diverse across geography, ethnicity, and age, along with developing a leadership component that cultivates a pipeline of potential new board members.

Success Strategies	Tactics	Responsibility Of	Outcome Measures
1. Add at least 2	1. Create board	1. Board	1. 100% of
engaged,	matrix to	members	board
active board	identify	2. Executive	members
members per	potential gaps	Committee	participate in
year for the	in board	3. Operations	financial
next 3 years.	membership	Coordinator	support of
2. Regular	diversity and		the
attendance	skills.		Foundation.
(at least 75%)	2. Create board	Resources Needed	2. All board
and	recruitment	 Fundraising 	members
participation	and	training.	attend at
at board	onboarding	2. Board	least 75% of
meetings.	process,	member time	board
3. Maintain	including	for	meetings.
100% board	board binder	recruitment.	3. Board
financial	for each board	3. Administrative	adheres to
participation.	member.	time to	strategic plan
4. Board	3. Clarify and	compile and	with
members are	update	maintain	quarterly
comfortable	documents for	board binders.	check-ins
and active	roles and		during board
with	responsibilities		meetings.
fundraising	of board		4. 100% of
efforts.	members and		board
5. Board	committees.		members
committees	4. Verify / recruit		feel
meet	committee		comfortable
regularly,	chairs and		fundraising in
with defined	members		some
goals and	annually.		capacity.
actions.	5. Provide board		5. 100% of
	member		board

6. Strategic plan check in added to board meeting agenda at least quarterly.	fundraising training at least annually. 6. Generate and maintain list of prospective board members.	members serve as brand ambassadors and can accurately state mission and vision of
7. Board members serve as confident brand ambassadors and clearly articulate Foundation's mission, vision, values, programs, and needs.		the Foundation.